Conference Schedule

Aotearoa time/date (24 hr time)	Newcastle time/date (24 hr time)	Common sessions - Zoom room Nui (Big)	Stream 1: Zoom Room Tahi (One)			Stream 2: Zoom Room Rua (Two)			Stream 3: Zoom Room Toru (Three)		
		Presenter & title	Session type	Title	Presenters	Session type	Title	Presenters	Session type	Title	Presenters
DAY 1 - Monday 27th November											
10:30 - 11:00	08:30 - 09:00	**Karakia (prayer) and mihi (welcome)** **Welcome to Country:** Associate Professor Kathleen Butler, Head of Institute, Wollotuke Institute, Indigenous Education and Research, University of Newcastle **Welcome:** Professor Neil Quigley, Vice-Chancellor of the University of Waikato									
11:00 - 12:00	09:00 - 10:00	**Opening keynote: Enoka Murphy (recipient of the 2023 Te Whatu Kairangi – Aotearoa Tertiary Educator Award)** *Mana Ākonga, Mana Tāngata/Empowering everyone:* This presentation will focus on empowerment through Māori pedagogical practice. It will utilise the university's total immersion programme *Te Tohu Paetahi* as a framework for discussion. The presentation will discuss Māori pedagogy as a basis of empowering the learning journey of the student into their language, identity and culture.									
12:00 - 12:10	10:00 - 10:10	Break and stream selection									
12:10 - 13:10	10:10 - 11:10			**Teaching strategies 1**			**Storytelling and pop culture**			**Visuals**	
			Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Sharing what works: Teaching strategies to support the learning of criminology students	Alphabetical: Tori Berezowski, M.Sc Justin Ellis, PhD Peter Gogarty, Director Newcastle Justice Centre Alice Neikirk, PhD Ray Nickson, PhD, University of Newcastle	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Exploring the potential of student-led zines to make universities more equitable, inclusive and accessible	Dr Michael Kilmister, Victoria Grace-Bland, Mat Haine, Aaliya Williams, University of Reading	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Vernacular design and sustainability in education	Philip Moffitt, Lancaster University (Department of Educational Research)
						Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Storytelling and inclusive education principles for active student engagement	Tess Rendoth - Lecturer, School of Education Chris Lawrence - Learning Designer, University of Newcastle	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Exploring Educational Opportunities: Navigating Virtual Exhibitions in the Metaverse	Dr. Shin Yi Chew, Universiti Malaya
						Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	The testimony of pop culture icons as catalyst for student engagement	Dr Nigel Gearing , University of Auckland	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Diversity and Inclusivity in Focus: Photovoice as a Teaching Strategy	Associate Professor Tamara Young, University of Newcastle
13:10 - 13:20	11:10 - 11:20	Break and stream selection									
13:20 - 14:20	11:20 - 12:20			**Teaching strategies 2**			**Disability 1**			**Indigenous knowledges and pedagogies**	
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Testing Times: Multi-choice quizzes and learning land law	Jennifer Campion, University of Waikato	Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	The language and discourse of disability: an exploration of student narratives and experiences	Jessica Anderson Dr Chelsea Blickem Nikita van Dijk Logan Robinson, University of Waikato	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	The Transformative Role of Spirituality (Wairuatanga) in the Teaching and Learning Environment	Dr. Elias Martis; Gladys Elkington; Dr. Liya Anthony; Dr. Norma Rosales-Anderson, Te Wananga o Aotearoa
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Engaging students through inter-professional collaborative workshops	Mali Webb and Megan Barr, University of Newcastle				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Enacting a critical pedagogy of place in online platforms	A/Prof Kathleen Butler and Shelly McGrath, University of Newcastle
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	When things go wrong: A self-reflection on studying and learning practices	Kim Hebert-Losier, Senior Lecturer, Te Huataki Waiora School of Health, University of Waikato				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Three Māori pedagogies: Ako, Te Whare Tapa Whā, and the Ranga model	Stephen Bright, University of Waikato
14:20 - 15:20	12:20 - 13:20	Long break / Lunch									

			Teaching strategies 3			Accessibility			Pacific and Māori pedagogies		
15:20 - 16:20	**13:20 - 14:20**		Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Role modeling Collaborative Reflective Circles	Shaleeza Sohail, Gesa Ruge, Fariza Sabrina, Melinda Lewis, Dimity Wehr, Dr Rachel Thompson University of Technology Sydney, Dr Sweta Thakur King's Own Institute, Sydney and Dr Salahuddin Azad Central Queensland University, Melbourne	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Tertiary Assessment from Cook Islander's Perspectives	Dr Frances Edwards, University of Waikato	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Māori and Pacific data in linguistics classes	Juile Barbour, Kanauhea Wessels, University of Waikato
						Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Service Learning International-2023 Start-Up	Associate Professor Dr. Vishalache Balakrishnan, Universiti Malaya	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Adapting the Strands of a Mat: Designing a Tertiary Teachers course for Pacific Learners	Dr Shailesh Lal, University of Waikato
						Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	A New Era of Cross Regional Democratisation of Access to Quality Education: Transcending Socio-economic and Geopolitical Barriers	Collins Chong Yew Keat - Foreign Affairs and Security Strategist, Universiti Malaya	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Empowering Pacific & Māori Students via Zoom	Georgia Brown Tineka Wymer Stephanie Gibbons, University of Waikato
16:20 - 16:30	**14:20 - 14:30**	Break and stream selection									
			Curriculum design			**Global Ambassadors**			**Kindness**		
16:30 - 17:30	**14:30 - 15:30**		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Te Mātaiaho: The curriculum refresh addressing access, equity and inclusion ākonga	Dr. Claire Coleman, Ministry of Education, Aotearoa NZ	Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Their focus, their impact, their future.	Kurt Cordice - Program Director/Facilitator Jasrose Kaur-Mallhi - Global Ambassador Alumni Nandini Saily - Global Ambassador Ekkjot Mallhi - Global Ambassador Riya Behere - Global Ambassador, Global Ambassadors Project - Tauranga and Western Bay of Plenty	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Pedagogies of kindness for student completion, retention, and wellbeing	Dan Weijers & Kate Stevens, University of Waikato
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Curricular justice initiative (Indigenisation of curriculum)	Associate Professor Kevin Sobel-Read Associate Professor Amy Maguire Dr Samuel B. Woldemariam, University of Newcastle School of Law and Justice				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Coaching as a pedagogy of kindness: How GROW model can foster inclusion and enhance learning experiences for diverse student groups.	Sarah Bashir, University of Waikato
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Inclusion Oral Health – A Content Analysis of Australian Oral Health Therapy Curricula	Kelly-Jean Burden, University of Newcastle				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Less stress and more success – Five key components to a programme induction to reduce burnout and increase student engagement	Cassandra Cook, University of Waikato

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 DAY 2 - Tuesday 28th November											
11:00 - 12:00	09:00 - 10:00	**Welcome to Country** **Second keynote:** Professor Steven Warburton, Pro Vice Chancellor Education and Innovation, The University of Newcastle (Australia) *Future ready? Ensuring meaningful work integrated learning (WIL) for all:* This presentation will explore the value of WIL in providing key skills for future workforce needs. Against a backdrop of significant changes in the workplace and challenges to resources and recognition within institutions, we will ask whether we can make WIL experiences accessible, meaningful and of high quality for all our students. Newcastle University's Career-ready Placements project will provide a critical case study to better understand and address key challenges in this area.									
12:00 - 12:10	10:00 - 10:10	Break and stream selection									
12:10 - 13:10	10:10 - 11:10		**Teaching partnerships 1** Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Bridging Boundaries Through Teaching Partnerships	Jennifer Campion Stephanie Gibbons Dr Ang McGaughran Victor Fester Dr Alison Jolley (AJ) Nigel Robertson, University of Waikato	**AI** Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Uses of generative AI in second language classrooms	Anthony Ryan, University of Waikato	**Hiko - Lightning Talks** Hiko - Lightning talk (5 mins)	Ice-Breakers and Inclusion: Informalities of teaching	Tegan Stettaford, University of Newcastle
						Kōrero - Discussion (20 minutes) - You provide questions or stimulus for participant discussion	Generative AI to support Learning & Teaching	Omer Rana, Cardiff University	Hiko - Lightning talk (5 mins)	Rethinking assessment design: Enhancing inclusivity through authentic assessment	Sadie Whittam (Senior Lecturer, Solicitor and Director of Clinical Legal Education), Lancaster University
									Hiko - Lightning talk (5 mins)	Inclusion in and through qualitative research	Dr Meredith Tavener, University of Newcastle
						Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Interpreting the Unintentional: AI-Generated Content in Higher Education	Dr Paul Scriven, RMIT University	Hiko - Lightning talk (5 mins)	Strengthening Hauora: Holistic coaching as support strategy for enhancing Taha Hinengaro among undergraduate students	Sarah Bashir, University of Waikato
									Hiko - Lightning talk (5 mins)	The Marriage between ChatGPT and Perusall	Dr Liang (Kathy) Li, University of Waikato
									Hiko - Lightning talk (5 mins)	Building Belonging in a New Landscape	Ali Falconer, Dr Annika Herb and Leanne Vaughan, University of Newcastle
									Hiko - Lightning talk (5 mins)	Integrating whakawhānaungatanga into a strength-based community assessment	Lara Wall and Stefan Heinz, Huataki Waiora Nursing, University of Waikato
13:10 - 13:20	11:10 - 11:20	Break and stream selection									
13:20 - 14:20	11:20 - 12:20		**Teaching partnerships 2** Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Building Community and Inclusive Education through Advance HE Fellowship: how Advance HE supports inclusive access to education	Dr Josephine Vaughan and Leanne Vaughan, University of Newcastle	**Virtual Realities** Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Inclusive and virtual Learning Environments	Susan Ledger and Angela Page, University of Newcastle	**Students and work** Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Culminating the Academic Experience with a Capstone Project	Willem de Lange, Julia Mullarney, Hazel Needham, Linda Peters (School of Science) and Kirsten Petrie (Division of Education), University of Waikato
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Bringing the(ir) world into the classroom: Using active and inquiry-based learning as inclusive teaching strategies	Dr Elaine Xu MPRIA, Lecturer in Strategic Communications and Emily Rokobauer, PhD candidate, University of Newcastle	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Education Simulation - A multidisciplinary approach	Dr Denise Higgins, University of Newcastle			
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Benefits of Authentic Learning Through Industry Engagement: A Case Study	Craig Robertson (Lecturer, School of Applied Business), Sanjeev Kumar .V.R (Senior Lecturer, School of Applied Business), Unitec - Te Pukenga	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Developing a "Virtual Mars Colony" to Enhance the Teaching and Assessment of Outer Space Law	Dr Anna Marie Brennan, University of Waikato			
14:20 - 15:20	12:20 - 13:20	Long break / Lunch									

			Teaching English			Online learning			Professional development resources	
15:20 - 16:20	**13:20 - 14:20**		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	The use of Audio-Visual Aids (AVA) in English as a Foreign Language (EFL) Teaching	Salwa), University of Newcastle	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Navigating Accelerated Online-Only Learning: Unveiling the Student Experience	Professor Amanda Wilson, University of Technology Sydney	Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Unlock your professional potential: A journey into Ako Aotearoa's online, self-directed educator pathways
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Inclusive Analytical Reading Tasks for EAL students using Perusall	Lucy Campbell, University of Waikato	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Australian health sciences students' perceptions of online versus blended delivery in the post-COVID-19	Feifei Han, Asutralian Catholic University		
			Kōrero - Discussion (20 minutes) - You provide questions or stimulus for participant discussion	Inclusive Assessments in Language Teaching	Rosario Iguin, Unitec - Te Pūkenga	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Returning to normal'? Bourdieu, systems thinking, and online teaching post-Covid	Anthony Richardson, University of Waikato		Ako Aotearoa's Manako team,, Pathways Awarua
16:20 - 16:30	**14:20 - 14:30**		Break and stream selection							
			Research			Disability 2			Diversity	
16:30 - 17:30	**14:30 - 15:30**		Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Integrating inclusivity in research communications workshops	Brendan D. Sheridan, University of Waikato	Matapakinga a te pae - Panel discussion - (40 minutes panel presentation and discussion + 15 minutes audience questions)	Through the lens of a disabled student: how we access and engage with the university	Jessica Anderson Dr Chelsea Blickem Nikita van Dijk Logan Robinson, University of Waikato	Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Equity through Representation in the Curriculum: the case of intersex people — Dr. Rogena Sterling, Te Kotahi Research Institute, University of Waikato
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Queer Connections and Fostering Inclusion through Qualitative Focus Group Design	Dr Annika Herb and Dr David Betts, University of Newcastle				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Expanding Horizons: Integrating Feminist/Critical Judgment Methodologies in Jurisprudence Education to Enhance Inclusivity — Dr Kcasey McLoughlin, University of Newcastle
			Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Open Education Resources - opportunities for 2024	Jess Howie and Yilan Chen, University of Waikato				Whakaaturanga - Presentation (15 minutes + 5 mins Q & A)	Yarning: On an Experiential Pedagogical Strategy for Non-Indigenous Students — Elinor Assoulin, RMIT University
17:30 - 17:40	**15:30 - 15:40**	Break and stream selection								
17:40 - 18:00	**15:40 - 16:00**	**Closing comments:** Associate Professor Tracy Bowell, Pro Vice-Chancellor Teaching and Learning, University of Waikato								