




Tirohanga Whānui o Te Kaupapa Ako Whakamana

Tātai Pūmanawa

Ingoa tuatahi, ingoa whānau	Tammy GARDINER
Ōku Iwi	Ngāti Pikiao, Ngāti Awa, Te Whānau ā Apanui, Whakatōhea, Tūwharetoa, Ngāi Tahu
	<p>I have been blessed to have over 20 years of experience within the Māori medium education sector. Leadership positions including Special Education Needs Coordinator, deputy principal and acting principal have contributed to a wealth of knowledge in my professional life as a teacher. I am currently employed by the Institute of Professional Learning and Development (The University of Waikato) as the Regional Coordinator and facilitator for Assessment PLD as well as supporting the pāngarau provision. Current research and theory on teaching and student learning continues to influence my professional practice to focus on Māori success as Māori.</p>

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

My areas of specialist professional development and learning (PLD) expertise in relation to quality teaching practices include

Assessment

- Aromatawai underpinned by *Rukuhia Rarangahia*
- *Pakirehua* - Inquiry with a Māori perspective - Teaching as inquiry using a Māori world view
- Evaluative capability with a focus on assessment tools for Te Reo Matatini and Pāngarau and systems including data collection, analysis and reporting
- Informing high quality teaching and learning programmes through formative and summative assessment practices (for and of learning)
- Improving moderation processes, practices and systems and strengthening the consistency of overall judgements

Data analysis and interpretation

- Supporting leaders and kaiako to analyse achievement data to identify trends and patterns, areas of concern and how data informs next steps in teaching and learning
- Using data to identify target students and plan effective programmes with deliberate acts of teaching

Te Marautanga o Aotearoa

- Modelling effective pedagogical practices in Pāngarau and Te Reo Matatini
- Improving learning and accelerated achievement to ensure ākonga meet *Ngā Whanaketanga Rumaki Māori*

Te Aho Matua

- Understanding and developing frameworks underpinned by the principles of *Te Aho Matua* and *Rukuhia Rarangahia*

Leadership

- Leadership development which includes supporting leaders with charter development, analysis of variance, NAG2A reporting, graduate profile and marau ā-kura development
- Coaching and mentoring

Facilitation practice

- Delivery of PLD in te reo Māori whilst embracing culturally responsive methodologies of facilitation delivery
- Confident to work with leaders and kaiako in both Māori medium and dual medium contexts

Research

- Research – currently an EdD student, researching indigenous frameworks of inquiry, inquiry from a Māori perspective and connecting teaching and learning to the Māori world.

Ngā Kōrero Ngāio

Tohu mātauranga, whakaakoranga wānanga, kaupapa rangahau

Current academic study: EdD, *The University of Waikato* (2016)

Current research interests: indigenous frameworks of teaching/learning, inquiry from a Māori perspective and connecting teaching and learning to the Māori world.

2011 MMS (Hons) Te Whare Wānanga o Awanuiārangi

1996 Bmed Te Whare Wānanga o Awanuiārangi

1995 DipTYch Te Whare Wānanga o Awanuiārangi

Mātau ki te whakahaere kaupapa ako whakapakari

I have five years' experience as an advisor for professional learning and development. I have been fortunate to have had facilitation experience in Māori medium leadership, assessment and pāngarau. Since 2012 I have been the project leader in the provisions of Leadership and Assessment. I now lead the team of Assessment facilitators who work in the Waikato, Bay of Plenty, Hawkes Bay and the Poverty Bay areas.

Whaiwāhitanga ki ngā whatunga mātanga, poari, komiti, aha atu rā

Institute of Professional Learning - University of Waikato

- Project Leaders/Regional Coordinator group
- Māori Medium Project Leaders/Regional Coordinator group
- Leadership (Tumuaki/Management) & Assessment group
- Māori Medium Professional Learning Groups for Leadership and Collaborative Inquiry and Data Analysis
- Kāhui Aromatawai – National PLD group for Assessment in Māori medium settings

Memberships

- Member of Professional Learning Aotearoa New Zealand (PLANZ)

He whakarāpopotonga tauria mahi

My work as a facilitator for Assessment PLD in a dual medium rumaki unit included ensuring data was reliable, relevant and analysed, and using data to inform teaching and learning to improve and accelerate student learning.

The impact of my work in this context was evident in:

- how the kaiako was using inquiry to inform high quality teaching and learning programmes
- improved content knowledge and pedagogical practice of kaiako for pāngarau and Te Reo Matatini
- improved student outcomes and achievement of ākongā.

As a facilitator for Assessment PLD across seven kura, the main focus areas included developing, implementing and reviewing coherent systems, policies and practices of assessment of learning and assessment for learning.

The impact of my work in this context was evident in:

- the effective use of assessment tools to collect, collate and analyse data accordingly
- high quality teaching and learning programmes focussed on lifting student achievement of target ākongā
- robust assessment systems and practices including overall teacher judgements and moderation practices
- shared understanding of aromatawai as articulated by Rukuhia Rarangahia - 'Assessment of/for learning'
- improved content knowledge of pāngarau and te reo matatini and pedagogical practice of kaiako
- improved student engagement and efficacy in the aromatawai process

Kaitautoko

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